# The Calumet BOILERMAKER

"THE VOICE OF THE STUDENTS - - BY THE STUDENTS"

PURDUE CALUMET

Vol. 3, No. 3 | PURDUE UNIVERSITY CALUMET CAMPUS, HAMMOND, INDIANA | Friday, March 1, 1968


# Proposal To Merge Campuses Rejected

Richard Wells, superintendent of Education in the state of Indiana, recently announced his intention to seek legislation in 1969 to merge the Indiana Northwest Campus and Purdue Calumet Campus into one antonomous state-supported university. He formally announced his plans on February 12 within a major address at Indiana University at Bloomington.

Many people believe that the proposal, if initiated, will stifle the continued development of the four-year programs at regional campuses. The following is a petition which will be available to all student signatures at this campus and subsequently sent to the state legislature:

"We the undersigned, being registered students at Purdue University Calumet Campus, formally and vigorously protest and oppose the proposal by Indiana Superintendant of Education Richard D. Wells calling for the location and establishment of a fifth state-supported university in the northwest section of the State of Indiana.

"The Wells proposal, while creating a major institution of public higher learning in Northern Indiana, would present a serious threat to the regional campus systems of Indiana and Purdue Universities. This system now provides easily accessable higher education to thousands of Indiana students who might otherwise not enter college.

His proposal, as outlined in the press, would dilute regional campus education. Community junior colleges would be unable to provide the quality of instruction the students of this state deserve, and expect from public education. This system, likewise, would bring to nought all the previous efforts by the existing state universities in the development of state-wide regional education.

"If Superintendant Wells is committed to the development of a four-year institution in Northern Indiana, we propose that this action be taken within the framework of the Purdue University Regional Campus system. State-supported college education could be provided in Northern Indiana with the development of independant campuses of Purdue University similar to the various campuses of the University of California and their relationships to the mother institution.

"On the basis of these facts and others, we urge the Higher Education Study Commission of the Indiana State Legislature to carefully examine any proposals for expanded higher education in Northern Indiana with an emphasis on development through the regional campus system of existing state institutions."

**Student Congress members sign petition rejecting Wells' proposal to merge IU. and PUCC Regional Campuses.**

## A. A. U. P. Discusses Drop of Prayer and Students Rights

A resolution requesting the Purdue Calumet administration to delete prayer from official functions was submitted to the Calumet Chapter of the American Association of University Professors by Dr. Jane Shoup at the February 15 meeting.

The resolution, which was made in light of U.S. Supreme court decisions outlawing prayer in public elementary and secondary schools, would eliminate prayer from all official functions of the University including Graduation and Honor's Day ceremonies. The membership voted to table the resolution to allow a committee time to secure the legal opinion of the Attorney General and further investigate the proposal.

The "Joint Statement on Rights and Freedoms of Students' which is designed to lay down guidelines for the formulation of a written policy to insure the academic freedom of students was also submitted to the A.A.U.P. membership for study. This statement was drawn up by representatives of ten national educational organizations including the Association of American Colleges, the U.S. National Student Association, and the A.A.U.P. The USNSA has approved the statement as has the National Council of the AAUP, whose membership will consider it at the national meeting in Washington, D.C. April 26-27.

The statement covers the student's right in the classroom to and expression, including the proper academic evaluation. It also includes provisions to prevent improper disclosure of student records. The section on student affairs covers freedom of association, freedom of inquiry and expression including the right to invite any speaker to the campus, and the right to participate in the formulation of institutional policy affecting academic and student affairs. The student newspaper should be financially and legally independent of the university when possible and provisions should be made to insure editorial freedom. Guidelines are also set forth for off-campus freedom of students and procedures in disciplinary action.

(see editorial on page 3)

## NOBEL LAUREATE TO BE PRESENTED IN SCIENCE FILMS

A Nobel Laureate, Prof. Richard Feyman, will be represented at our campus in a seven film series which began last Wednesday. The series are a part of the 1963 Messenger Lectures on "Character of Physical Law."

Feyman, a member of the California Institute of Technology staff, was among a trio of scientists awarded the 1965 Nobel Prize for development of quantum electrodynamics.

The series is sponsored by the Department of Physics and the Student Chapter of Professional Engineers. The schedule includes: "The Relation of Mathematics to Physics," March 6; "The Great Conservation Principles," March 13; "Symmetry to Physical Law," March 20; "Distinction of Past and Future," March 28; "Probability and Uncertainty," April 3; and "Seeking New Laws."

The showings of the hour-long films will be held for students and staff from noon to 1 p.m.

Prof. Jaming Pan, departmental representative of the physics department, said the filmed lectures contain valuable information for students in the sciences, technologies and engineering.

## Student Congress Petitions for A. R. A. Machine Money

At a recent Student Congress meeting, legislation was passed which may greatly affect all campus activities. Unanimous approval was given to Legislation #13, sponsored by Ed Bachner and Bob Helton, which petitioned the Advisory Committee, the top Faculty committee, to prepare a joint Faculty-Student Resolution to petition the Administration to transfer some of the commission from the consession machines to such activities as the Purdue Music Organization, Lectures and Assemblies Committee, Debate Team, Theater Club and Boilermaker. These activities, with their rather large budgets, pose a heavy drain on the Activity Fee money.

This proposed change would make more money available to the other clubs to increase their social and educational activities. It was learned at the recent I.U. -Purdue Regional Campus Student Government Convention that this arrangement is in effect at several campuses already. State law forbids the University from spending state funds on these activities. The commission from these machines does not fall into this category; and since 99 plus percent of the commission is student monies, these funds should be used for student benefit. The result would be more money; and from that, more, bigger, and better activities for the entire student body.


**Attention! MEN!**

Sigma Iota Rho is having their RUSH PERIOD now until March 16, 1968. For further information contact Ken Main in the Student Congress Office during the day — evenings call Dennis Burdick 931-4647, or Ken Main 942-1482.

# Letters To The Editor

**Dear Editor:**

The recent student opinion poll, "Rate Your Profs," might have been headed off at the pass or nipped in its bud or anything proleptic like that, but wasn't. As published, its validity is certainly open to question, as are all such surveys based on random and slim sampling. Never mind the validity, inasmuch as that question leads to sour grapes (especially since I write as a "Prof" of a lower percentile). Let us assume that for the restricted purposes and intentions of PUCC its validity is high. Let us assume that not all of us are swanks or swells, that not all are the trophy/loving-cup variety either. What's left to consider is simply defamation of character or prejudice. Students (new ones particularly) will read this normal-school racing form and quite logically form prejudgments about the faculty who were "lucky" enough to make the survey, i.e., received the arbitrary 6 or more ballots from the hands of idle scholars who had, to use the lawman's phrase, nothing better to do, unquote.

I see nothing wrong, in fact everything right, with the grapevine methods of finding out beforehand information about the limited number of instructors available. The registration schedule **should** show teachers' names next to course numbers, but for some reason PUCC does not see fit to give the students these facts in time for them to choose. So they are stuck with what they get — barring customary last-minute drops and changes— and what they get is now pre-"rated." Those continuing students who already have cauliflower ears now know, thanks to this charming poll, exactly how to preguage the "Profs," and the faculty can look forward to smug and knowing looks from non-too-humble and much too provincial students. What are the odds and the point? Is this another lead publicity stunt, or is this popularity poll intended to pacify critics of the defunct **Boilermaker** of last year's promise? Students who are unsure of the effects of a poll of this sort should imagine how they would feel if their grades were read aloud in class or published in the school paper. No doubt a legal action would follow such equal treatment.

There are other objections, but character assassination and dissemination of bias are charges serious enough to level at whoever dreamed up this destructive advertising. As an example of philistine boobocracy it leaves little to be desired.

Sincerely,
**Willard Gellis**
**Edward W. Clark**

**Dear Professors:**

We must agree with you as to the validity of the Teacher Ratings in certain instances. Unfortunately, in some cases, the sample was too small. The Student Congress will attempt to eliminate the problem this semester. It has been suggested that the rating be done in the classroom. 100 per cent participation would make the results much more valid. This, of course, demands the cooperation of the Faculty. (Several instructors have already agreed.)

You suggested that this rating could have been stopped at any time. If the Faculty is allowed "academic freedom," as it is and should be, why shouldn't the students be allowed the same freedoms?

According to the Joint Student - Faculty Committee To Study Instructor Evaluation:

"After considerable study and discussion, the committee is of the opinion that course and instructor evaluation can make an important contribution to the University's academic environment."

". . . the instructor is completely free to use the information as he desires; there can be no question of infringing upon academic freedom." (See University Senate Meeting Minutes, 17 April 1967.)

We agree that the registration schedule should show the instructor's name along with the course number. Again you are right, the students are STUCK with what they get.

In the past the results of these ratings have been given to the individual instructor or have had very little publicity. Have many members of the faculty used these ratings to improve their teaching? We wonder. The same instructors have been rated low year after year. The publishing of these results didn't tell the veteran students anything they didn't already know, but now the faculty knows that the students know. Because of this we believe that the instructors here at PUCC may do more than just file this information in "file 13."

We agree that there is the possibility of a certain amount of prejudice in the survey, all surveys contain this possibility. However, looking through the original cards, it is obvious that most students spent a great deal of time in answering the questions. Very few cards were marked with a straight line through the A's or F's. There were also many erasures where students had had second thoughts about a question. To us, this shows that careful consideration was given to each question.

The BOILERMAKER and the Student Congress always welcome, and want, constructive criticism. But as students, we are appalled that instructors at PUCC would make some of the suggestions, statements, and threats pertaining to the student body, Student Congress, and BOILERMAKER without first having the facts.

Signed,
**The Boilermaker Staff**

Dear Gripe Box,

Why does it cost me so much to be in a computer class and then it's so crowded that I have only a few minutes to use the machines?

Unsigned

Dear Unsigned,

It cost $4.00 per laboratory hour for a computer course. This cost covers use of the lab for the entire 16 weeks of the semester. It cost $30.00 per hour for the university to rent the computers. The laboratory cost for a student per semester is extremely low in comparison to the computer running cost. Any student who is registered in a computer course has an assigned hour to use the lab. The average class ranges from 13-18 students, which is not crowded. Other than the computer class time there are 13 hours a week and 4 hours on Saturdays open to any computer student to use the machines. Surely with this much time available a student can find time to use the computers.

**To Whom it may concern,**

I'm a young Negro student at this university. My grades aren't up to par because my teachers knock me down. I can't get a date, I don't have any friends and I can't even get served by the Coke machine in the cafeteria, even when I order black coffee I get cream in it. How many Negroes are there in the student union? Jan Langan and her white power structure control the union. As a matter of fact how many Negro policemen are there? —None. Such is the structure of this country. Misplaced power!!

**Booker T. Smith**

# Let's Take a Good Look At The Bookstore

We are now in our fifth week of school and the bookstore still hasn't received a sufficient supply of books. Many instructors are giving the first test of the semester very shortly. When the point is raised that all the students do not have their text books, the usual answer is "borrow a book from a friend." We are all familiar with this semi-annual occurrence. Borrowing just does not work.

According to the contract between the Bookstore and the University, the University shall supply the Bookstore with the information as to the needs of the students at least eight weeks prior to the beginning of the semester, and the Bookstore ". . . shall make every effort to fill such orders, to give good service to the students and the faculty. . . ." It is obvious that this has not been done. The academic process can not wait for the bookstore!

The contract also states, "The Company agrees to purchase textbooks no longer needed by the students throughout the year. . . ." In the past several weeks various members of the **Boilermaker** staff personally entered the bookstore and asked, "Are you buying books?" The answer was an emphatic "NO."

Article Eleven of the contract states, "The Company guarantees to sell all new text books at the list price established by the publisher. All used textbooks will normally be sold at a twenty-five percent (25%) discount from the current list price. In one particular instance, it has been reported, that a book that had been sold at least six times (there were five Southworth's used book name stickers pasted in the front of the book), however it was being sold at seventy-five percent of the new book's value. Assuming that fifty per cent of the new book's list price was paid to the student and that seventy-five percent of the list price was the selling price, as are the conditions of the contract, the following is true, assuming the new book selling price was $10.00, with a twenty percent (20%) profit on the initial sale.

| Original cost | Specified price | Actual resale price |
|---|---|---|
| 8.00 | 10.00 | 10.00 |
| 5.00 | 7.50 | 7.50 |
| 3.75 | 5.63 | 7.50 |
| 2.82 | 3.72 | 7.50 |
| 1.86 | 2.59 | 7.50 |
| 1.29 | 1.94 | 7.50 |
| 22.72 | 31.38 | 47.50 |

How often is this being done?

Article Thirteen states, ". . . all other books will be priced according to the current value as established by the National Wholesale Textbook Catalog." This clause refers to books that are no longer used at the particular campus. Several members of the **Boilermaker** staff entered the Bookstore and attempted to sell books no longer used on this campus. The Bookstore refused to buy them at any price.

The contract between the University and Southworth's has been imposed on the student body and the University. The contract prevented Student Congress from having its annual booksale over semester break. We are living by this contract, why isn't Southworth's?

We feel that it is time for the University to reconsider a University Bookstore or a book rental system. Since all the University Campuses are growing it may be much more economically feasible now than it has been in the past. Several instances of breech of contract have been pointed out, therefore the University could have the present contact canceled at any time. How much longer must the bookstore profit at our EXPENSE?

**The 'ASTRON' is planning to have a "Motley Crew" picture in the advertising section of the yearbook. Anyone is entitled to appear in this fun-filled group photograph. We will schedule a time that is convenient for all students. Please fill out this coupon and turn it in to the 'ASTRON' office room, 152. The slight charge of $1.00 is for mailing and handling! Thanks.**

**NAME** .....

**PHONE** .....

**TIME AVAILABLE** .....

# "Prayer" At Purdue Calumet

There has recently been some discussion in professional circles about the constitutionality of the short ecumenical prayer said at graduation. The group opposing it claims that the prayer is "clearly" unconstitutional under the First Amendment and is a violation of their rights under the Fifth and Fourteenth Amendments. Although recent Supreme Court decisions concerning prayer in public schools could be interpreted in such a way as to make the graduation prayer unconstitutional the **Boilermaker** must object to the use of adverb "clearly."

In the latest of the Supreme Court decisions, **The School District of Abington Township vs. Edward Lewis Schepps.** (1963); a law requiring daily reading from the **Bible** was declared unconstitutional. In a similar case, **William J. Murray III vs. John N. Curlett,** the Supreme Court decided that a 1905 Baltimore law requiring the reading of a chapter of the **Bible** daily and/or the use of the Lord's Prayer was unconstitutional. The majority opinion was that this compulsory prayer violated the individual's right to believe or not to believe. Applying the precedent formed by these cases to our situation, one must notice that in each of the above the student was forced by law to engage actively in a reading assignment. In the instance of the graduation prayer, no active participation is required. There is no overt act of reading. In **Engle vs. Vitale** (1962), however, the court declared a 22 word, non-compulsory prayer composed by the state unconstitutional. The reason given was that its daily use encouraged recitation by the student although it was non-compulsory. In the case of the graduation prayer at PUCC, nothing is encouraged since no one in the audience joins in any way. Also the age levels of the groups should be considered. The graduates of a university are generally 22 and older, and, hopefully, mature enough to have formulated their own beliefs about religion which will not be influenced by a two or three minute prayer.

In a much earlier case, **Zorach vs. Clauson** (1952), the legal precedent for protection of public taxes from use by religious organizations was set. In this case the Supreme Court upheld the practice of releasing students from school to attend religious instruction at a church center. The court reported that the program involved neither the use of public funds or buildings. Applying this precedent to the prayer at graduation, one must consider several things. The first is to what extent Purdue is a public school? Purdue is financed jointly by public taxes and student fees. Does the Supreme Court's decisions apply to colleges and universities? Also one must consider the graduation exercise itself. Although it is on school land, the undergraduates are assessed a ten dollar graduation fee. Thus the graduation ceremony is not a "regular" school function, it is not payed for by public funds, and its attendance is not required for receiving a degree. There is no Federal, State, or local law which makes their presence mandatory at graduation—only school policy. The question that arises from this is, can a school policy be declared unconstitutional? We of the **Boilermaker** would sincerely like to know.


*The Calumet*
**BOILERMAKER**
"THE VOICE OF THE STUDENTS - - BY THE STUDENTS"

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# Was It Worth 75 Dollars?

Would you believe!? 75 dollars for personal portraits! Our Student Government, under the guise of facilitating communication between students and their representatives (the words are ours but the idea was theirs), has budgeted $75.00 for taking their photographs. The pictures with appropriate captions, will advertise to you, the student, who are your S.C. representatives. Although the idea has some merit and the intentions are admirable, the entire project invites critical evaluation.

When does generosity become wastefulness? Or when does convenience degenerate into patronage? The S.C. spends 75 dollars on their pictures while more worthwhile projects struggle along on shoe-string budgets. Why can't the members of S.C. provide their own photographs if they are so enamored of self-publicity? Or why couldn't they have their pictures taken for a quarter each in one of those self-photograph contraptions? And finally, is the assumption warranted that the student body is craving to see and know their S.C. representatives? If so, they would discover who they are whether their visages were prominently displayed or not. Or will the pictures so intrigue us, so excite us, so greatly impel us that we would hunt tirelessly to match those faces in the pictures with their real owners?

Be serious. Putting up pictures of S.C. representatives borders on the shameful pride of local politicians who must stencil their names even on garbage cans.

So who stands to benefit by the proposed photographic exhibit? The photographer. And who might be that lucky chap? Well, would you believe him to be none other than the boyfriend of the S.C.'s treasurer? Yes, my friends, patronage of sorts has come to Purdue Calumet. Call it convenience, call it generosity, call it acquainting students with S.C. members. Call it whatever you may. It is a transparent fraud.

If the S.C. persists in their narcisstic insistence on posting their pictures, let them at least use some discretion. The **Boilermaker** has a Brownie camera they could have borrowed. The film should be cheap even if re-takes are necessary. And surely one of them could learn to operate it. But if the pictures do not arouse the anticipated student interest, we propose that S.C. members wear large signs tied around their photogenic necks identifying them as our representatives. Come to think of it, they should have tried that first.


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# Rev. Malcom Boyd To Talk At I. U. Campus In Gary

Rev. Malcolm Boyd, noted for his book of modern prayers, **Are You Running With Me Jesus?**, will speak at Indiana University-Northwest Campus in Gary on Monday, March 4, at 7:00 p.m. in the auditorium. His appearance is jointly sponsored by the Alpha-Omega Student Community and the Ecumenical Committee at the Northwest Campus.

Widely known for his youth-centered ministry, Father Boyd the habitat of the "turned-on" causes, the idiom, the media and the habitatof the "turned-on" generation. In addition to his fame as an author, lecturer, playwright, movie critic, and columnist, the "coffee-house priest" is well-known for his work for racial equality which has resulted in several jail sentences.

A graduate of the University of Arizona, Malcolm Boyd worked in Hollywood for eight years in a leading advertising firm, and served as president of the Television Producers Association. Disenchanted with the Hollywood version of life, he enrolled in the Church Divinity School of the Pacific and was ordained an Episcopal minister in 1954. Following studies in Europe, he received his Master of Sacred Theology degree from Union Theological Seminary in 1957. He returned to Europe and spent some time at the Protestant monastic community at Taize, France. After serving a parish in Indianapolis, he turned to campus ministry at Colorado State and Wayne State Universities where he successfully confronted students with a relevant view of life.

Father Boyd's lecture is open to any student, high school or college, without charge. Non-students will be asked to donate $1.00.

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*On Goethe's Faust* April 17
ERICH HELLER, Ph.D., Avalon Professor of the Humanities, Northwestern University

*Will the Real Faust Please Stand Up?* April 24
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# INTERCOLLEGIATE PRESS BULLETINS

—Washington, D.C.-(**I.P.**)-"Catastrophic disruption" of graduate education next year is predicted by an ad hoc committee on selective service for the Association of Graduate Schools of the Association of American Universities.

A statment intended for federal officials and the Congress warns that current rules "will produce an inevitable deterioration of all higher education for an unpredictable number of years," if left unchanged.

"All advanced education is vital to the national interest," the statement emphasizes. "The armed services themselves are deeply committed to program of graduate education in a set of disciplines almost as broad as the full range of our most comprehensive graduate schools.

"The federal government has recently made enormous investments in support of graduate education in almost all fields of knowledge. The pressing need for more and better teachers is well documented and, in itself, offers a compelling reason to assure wise management of selective service as it applies to students in all areas of graduate training . . .

"The present regulations will inevitably produce induction of a sizable proportion of present first-year graduate students at the end of this year and may well lead to a catastrophic disruption not only of the individual student's education but of all American higher education, since it will be impossible to make even minimal plans for 1968-69 or subsequent years."

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—Binghamton, N.Y.-(**I.P.**)-The Council of the State University of New York at Binghamton recently adopted an overall policy concerning the use of alcoholic beverages on the campus. One of the provisions of the new policy will permit students to have alcoholic beverages in their dormitory rooms for their own use in their own quarters.

The Council action concerning alcoholic beverages was in two parts. First, it adopted in total, as university policy, a report submitted by the Council Committee on Alcoholic Beverages. Secondly, it placed a date of implementation in the hands of the Dean of Students and the Student Affairs Committee.

The Committee made a five-point recommendation. The first point noted that the Council previously has authorized the sale of beer in the Student Center, and that the process of obtaining a beer license is now going on. The second point noted a previous Council action authorizing the free serving of beverages at specified functions. This practice began in January 1967.

The third point made it permissible for students to have alcoholic beverages in their dormitory rooms. Points four and five, respectively, dealt with the establishment by the administration of rules concerning beverages.

"It is the opinion of your Committee," reads the recommendation, "that students of SUNY - Binghamton are of age where they should be permitted to decide whether or not to partake of alcoholic beverages on campus—that to give them this choice is a part of growing up and to restrict it accomplishes little and encourages ignoring of the rules.

"This proposed new policy will add to the responsibilities of the Administration—particularly with regard to campus functions. We believe, however, that at many student gatherings the limited use of alcoholic punches or similar beverages does provide a means of improved social intercourse; and that the benefit thus gained outweighs the additional burdens placed on Administration."

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## Cal. Baseball Team Prepares For The Up And Coming Season

The Purdue Calumet baseball team started practice on Feb. 19. Thirty men are trying to fill out this year's team. These men are practicing under adverse conditions.

At this time the Athletic Department does not know if they will be given enough money to field a ballclub. Coach Hayes said that the team may have to play all of their games on the road. He explained that it is less expensive to play away games. For a home game two umpires have to be provided, new balls, and bats at a cost of somewhere between $50-$70. To play an away game it is about $30 for transportation, if cars are used.

The team also has a problem with space. The workouts are being held in the Armory, with at least one P.E. class meeting at the same time. This means that the ballteam gets half of the already over-crowded space. However, once the weather 'breaks' and the team is able to move outside the conditions will improve greatly.

The outlook is good for the team this year. Spirit is high, and all of the players want to carry on with the winning tradition started by the basketball team. With both spirit and competition high, Purdue Calumet may look forward to a winning season this spring.

# PUCC Pipers Compare Well To The Lafayette Boilermakers

Coach Bob Hayes, physical education department head at Purdue has compiled figures for the 17 games. He attempted to show that Coach John Shields' Pipers performed well in comparison with their Boilermaker colleagues at Purdue's main campus in West Lafayette. The Pipers are listed in all-caps.

Pipers' high scoring sophomore guard Lonnie Chase racked up 194 field goal points, while Boilermakers' remarkable Rick Mount sank 177. Other comparisons in the field goal made column include: Piper forward Dennis Musgrave (Hammond Morton) with 127, compared to Herman Gilliam's 91; Frazier Hankins (Hammond Morton) tallied 104 to Bill Keller's 101; and Piper center Kenny Goodwin (Gary Roosevelt) hit 129 to Chuck Bavis' 30. And, Piper forward Richard Hockman (Hammond Gavit) managed to keep pace with his Boilermaker compatriot Tyrone Bedford in the rebounds department—129 all.

**KEY:**
FGA—field goals attempted
FGM—field goals made
%—per cent-field goals
FTA—free throws attempted
FTM—free throws made
%—per cent-free throws
Reb.—rebounds
T. points—total points
Avg.—average

| | g | FGA | FGM | % | FTA | FTM | % | REB. | T. PTS. | AVG. |
|---|---|---|---|---|---|---|---|---|---|---|
| HOCKMAN | 17 | 62 | 32 | .516 | 38 | 18 | .474 | 129 | 82 | 4.8 |
| Bedford | 17 | 133 | 58 | .436 | 61 | 26 | .426 | 129 | 142 | 8.3 |
| CHASE | 17 | 415 | 194 | .467 | 90 | 66 | .733 | 79 | 472 | 27.8 |
| Mount | 17 | 405 | 177 | .437 | 140 | 121 | .864 | 47 | 475 | 27.9 |
| MUSGRAVE | 15 | 266 | 127 | .477 | 117 | 86 | .734 | 135 | 336 | 22.4 |
| Gilliam | 15 | 198 | 91 | .459 | 55 | 43 | .782 | 131 | 225 | 15.0 |
| HANKINS | 17 | 213 | 104 | .488 | 67 | 38 | .567 | 122 | 247 | 14.5 |
| Keller | 17 | 198 | 101 | .511 | 77 | 63 | .818 | 77 | 265 | 15.6 |
| GOOD | 16 | 213 | 129 | 606 | 57 | 28 | .491 | 249 | 285 | 17.8 |
| Bavis | 16 | 64 | 30 | .469 | 20 | 13 | .650 | 56 | 73 | 4.5 |
| | | | | | | | | | | |
| PURDUE CALUMET | 17 | 1328 | 649 | .489 | 427 | 271 | .635 | 896 | 1569 | 92.3 |
| Purdue | 17 | 1241 | 554 | .445 | 465 | 336 | .723 | 819 | 1444 | 84.9 |

PUCC 17 games 11w 6L (at home 9w 0L) (away 2w 6L)
P U 17 games 10w 7L (at home 8w 2L) (away 2w 5L)